



Module de l'Acadie

We believe that our purpose is create a community where wellness and achievement are valued and prioritized, in order to meet the unique social, academic, physical and emotional needs of adolescents learning in a French Immersion setting.

2018-19 SCHOOL GOALS

LITERACY

- To develop critical thinking skills in order to interpret and evaluate all forms of text (including media)
- To increase spontaneous peer-peer communication to create a more authentic French learning environment
- To employ active listening strategies across all subject areas in order to improve communication and comprehension skills
- To increase reading stamina and create lifelong readers

NUMERACY

- To increase students' ability to communicate their process, reasoning and thinking when solving problems
- To develop critical thinking skills in order to solve authentic, real-life problems
- To increase students' flexibility in thinking about numbers (e.g., fractions/decimals/percentages)

SCHOOL CLIMATE

- To increase effective learning time
- To foster a culture of positive, respectful relationships with peers and staff
- To create expectations for success
- To support students who experience bullying: to increase self-advocacy/reporting to an adult

STRATEGIES

- Descriptive feedback (peers and teachers)
- Learning goals & success criteria: self-assessment
- Accountable talk
- Inquiry-based/authentic/experiential learning opportunities
- Differentiation: choice of product & process

- Descriptive feedback (from peers & teachers), effective questioning by teachers
- Collaborative problem-solving
- Explicit instruction and modelling
- Use of the "5 Steps" to orchestrate meaningful class discussions
- Strategic use of Number Talks to support math fluency & flexible thinking

- Explicit instruction of how to recognize the signs of anxiety and stress
- Continue to offer a wide variety of co-curricular activities, clubs and athletics
- Explicit instruction about how to manage minor social conflict, when to report to a staff member; ensure students have a 'trusted adult'
- Staff to address "hallway harassment" appropriately and consistently
- Continue to promote respecting differences and diversity through whole-school activities (e.g., Jer's Vision)

Together we embrace and foster engaging and innovative learning where everyone achieves success and well-being.